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An Analysis of the Dilemma and Strategy of Foreign Student Education in China

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Abstract: With the modernization of our country's education in recent years and the rapid promotion of our country's international status, more and more foreign students are scrambling to come to our country to study, hoping to feel the charm of Chinese culture in their study. So as an inclusive and open country, facing the study of foreign students, of course, is the first time to formulate a corresponding solution. However, with the development of society, more and more foreign students come to our country, which will inevitably appear the problem of mixed fish and dragon. This problem will affect the normal development of our education, so we should solve the problem of foreign students in China.

Key words: international students; education; questions and suggestions

At present, our country is in the stage of rapid development, and the comprehensive strength is also rising. Therefore, in the process of development, the development of education has been highly concerned. Its main development direction is to improve the quality of education and teaching in China. At the same time, reasonable development of foreign students in China. However, in the course of the development of education, some problems have been encountered, that is, there is a lag in the education and teaching of foreign students in China, and there are some defects in culture and education. And then seriously affect the quality of education and teaching for foreign students in China. Therefore, the relevant departments put forward the relevant reform requirements, that is, to improve the quality of education and teaching for foreign students in China in the process of development, so this paper analyzes the difficulties and countermeasures faced by the

education of foreign students in China.

I. Necessity of Strengthening the Quality of Education for Foreign Students in China

A. The need for the development of the situation at home and abroad

Under the background of the modernization of education and teaching in our country, the teaching methods at home and abroad have shown very obvious specificity, that is, there are some differences in teaching methods and teaching ideas. Therefore, in recent years, China's education departments have begun to apply modern teaching methods to ensure that the quality of education and teaching can be improved effectively in the process of development, and to promote the internationalization of education in China. Under the background of the increasing number of

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foreign students coming to China, the education department has put forward the requirements to strengthen the quality of education and teaching for foreign students in China, so as to ensure that in the process of development, the understanding of Chinese culture can be effectively improved, and the correct humanistic ideas, cultural literacy, ideological and moral concepts can be cultivated in the process of development, so as to ensure that the long cultural history of our country can be spread all over the world through foreign students. This can not only effectively improve the quality of education and teaching in our country, but also ensure that the development situation of education in our country tends to be consistent with that of foreign countries, and finally form a reasonable education and teaching system^[1].

B. The needs of specific subjects of education

In the course of development in recent years, foreign students in China have shown such a trend, that is, the age of foreign students is on the low side, the cultural level is on the low side, and the study time is longer. So in teaching, we need to improve the quality of education, and then effectively improve the ability of foreign students to understand Chinese culture and knowledge, so that they can understand China correctly in their study. At the same time, enhance students' ability to apply professional skills.

C. The needs of education itself

However, there is a gap between the teaching work of foreign students in China and the teaching work in China, but it is still an important part of China's education, so it is necessary to improve the quality of education and teaching in the process of development. In order to ensure the improvement of teaching quality can meet the needs of modern development of education. So in teaching, we need to improve the cultivation of students' core accomplishment, help students to set up correct ideological and moral concepts, strengthen students' cultural and scientific quality, and so on. By improving the quality of education and teaching reasonably and effectively, we can not only promote the modernization of education, but also sum up the correct educational idea which is more suitable for the current international

development environment in the course of development^[2].

II. Dilemma facing the Education of Foreign Students in China

A. Cross-cultural adaptation

Most of the foreign students come to China from afar. In the actual summary, we can understand that the number of foreign students in Asia is very small, so it can be seen how many kilometers did these students come to China. However, after landing, these students also encountered different geographical environment from their hometown, climate, environment, diet, life rules have brought great pressure to foreign students, after coming to China, they can not use their mother tongue and students around them to communicate. This cross-regional, cross-cultural contact has also brought pressure to the psychology of foreign students. Therefore, in the context of the current development of education, cross-cultural adaptation has become a "high mountain" that hinders the effective study of foreign students. In order to solve this problem, we need to start from the foundation and use reasonable ways to help foreign students adapt to the new environment.

B. Problems of the size and quality of foreign students

Although China's comprehensive strength has been improving in recent years and its policy assistance to foreign students in China has been improved in the course of development, problems have arisen in the context of steady development. The fundamental reason is that in the process of development, China pays too much attention to the scale of foreign students, which leads to problems in the quality of foreign students. Many colleges and universities do not think about the quality of students, which leads to a clear gap between their own literacy and learning ideas. Some foreign students will take Chinese culture seriously in their study, but some students will only "experience life" in the course of their study. In the long run, the quality of education and teaching for foreign students in China has plummeted. Even many foreign students have the idea of "mixed education", which is not conducive to the

long-term development of our education^[3].

C. Lack of relevance in the curriculum and training system

In the course of the development of education, the relevant departments have neglected the question of whether to teach students in accordance with their aptitude, because the amount of Chinese culture and knowledge accumulated by foreign students is relatively small. Therefore, the use of ordinary teaching methods and teaching materials to guide students will lead students to learn knowledge correctly. Therefore, in the process of development, the education department and the receiving colleges and universities of foreign students in China should pay attention to and teach students according to their aptitude in teaching work.

D. Lack of teaching staff

With the increasing number of foreign students in China, there are obvious problems in the teaching staff of our country, that is, the lack of teachers' professional ability and the number of teachers can not meet the educational needs, which seriously affect the effective development of teaching work. So in the process of development, we should pay attention to this problem, and then effectively improve the quality of education and teaching in the process of development. For example, in the process of development, teachers' international education level is constantly improved to ensure that teachers can master multinational languages at the same time, and teachers' own professional qualities also need to be improved. In order to apply reasonable ways to effectively improve the quality of teaching^[4].

III. Some suggestions on the problems existing in the education of foreign students in China

A. It is necessary to continuously improve the training model for foreign students

The mode of education for foreign students is the foundation to improve the teaching quality effectively, and it is also an effective way to ensure that foreign students understand our culture correctly. In the process of teaching, teachers should establish the

corresponding teaching mode according to the actual situation, so as to ensure that the comprehensive literacy of foreign students in China can be effectively improved in the process of development, and the corresponding curriculum teaching plan should be effectively designed at the same time. For example, in the course of teaching, we should solve and optimize the problems of Chinese communication obstacles for foreign students in China, and change the teaching methods in a reasonable way. If we want to effectively improve the professional ability of foreign students in China. At the same time, we can ensure that students can firmly grasp the knowledge they have learned in the course of course learning, and we can use the way of credit management to cultivate students' self-control ability in teaching, so as to ensure that students can correctly understand the knowledge they have learned in the course study. In order to effectively improve the application level of Chinese to foreign students in China and further promote the long-term and stable development of the education and teaching of foreign students in China^[5].

B. Changing the structure of the teaching staff and innovating the mode of education for foreign students coming to China

At present, there is a lack of "fresh blood" in the teaching team of foreign students in China, that is, most of them are older teachers in the teaching process. That is, the problem of using traditional teaching mode to guide foreign students often appears in teaching, which will seriously affect the improvement of students' comprehensive ability, and will lead to students' resistance to curriculum learning. In the process of development, the relevant departments and colleges and universities should attach importance to the construction of teachers, and appropriately integrate the young generation of teachers into the international education team in the development process. In order to ensure that in the process of development can use more modern teaching methods to guide students. At the same time, in the process of development, colleges and universities can also organize expert lectures, that is, to train teachers in the process of educational development, so as to ensure that teachers can fully sum up modern teaching concepts in training

lectures. Further improve teachers' own professional literacy. In teaching, teachers can also carry out teaching assistant activities, that is, using the way of teaching assistant students to build a bridge between foreign students and teachers, so that teachers can correctly understand the difficulties encountered by students in teaching. And then effectively improve the quality and efficiency of curriculum teaching, to ensure that foreign students can firmly grasp the knowledge.

C. Making the recruitment of foreign students a national strategy to enhance China's soft power

At first, the recruitment of foreign students was only managed by the education department, but with the promotion of China's comprehensive strength, the recruitment of foreign students is not only a matter of concern to the education department, but also affects the political, economic and international status of our country. In the course of teaching, the relevant departments should pay more attention to this work, help them with the development of the times, and make use of reasonable methods to formulate corresponding development plans for the education of foreign students in China. To further improve the overall strength of our country^[6].

IV. Conclusion

Through the above summary, we can understand that although China's comprehensive strength is constantly increasing, there are still many problems in the education of foreign students in China. In the process of development, education departments and colleges and universities need to sum up the problems encountered, and then use reasonable ways to guide students to ensure that the course teaching work can be carried out effectively. The most important thing is to pay attention to the problem of teaching mode, to get rid of the influence of traditional teaching mode on the teaching work of foreign students in China through the application of modern teaching mode, and effectively improve the quality of education for foreign students in China. And promote the development of education in China.

Conflicts of Interest

The authors declare that they have no conflicts of interest to this work.

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Subject:

Research of Cultural Education for International Students in minority areas——Take Xichang University for example

Xichang University's 2018 "Two Highs" Talent Research Support Program Project, Project Number LGLS201817.

"High Level professionals and High professional titles" hereto refers as "Two Highs".