

Talking about Young Teachers Being as Class Teachers and Cultivating Students' Professional Interest



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Abstract: Under the background of the rapid development of China's higher education, the class teachers are mostly young teachers with higher education level. How young teachers use their knowledge and ability to do a good job as class teachers is the focus of the school and teachers. This paper analyzes the advantages of young teachers, discusses the support provided by colleges and universities from various angles, and expounds the key points of young teachers' strategies to cultivate students' professional interest, with a view to providing some good suggestions.

Keywords: young teachers; class teacher; professional interest

1. Introduction

Young teachers, as class teachers, should not only cultivate students' professional interests but also cultivate their professionalism and enthusiasm for learning professional knowledge. Because young teachers have the advantages of age, education and so on, but because of the lack of students' actual situation, psychological characteristics, disconnection from the actual operation and so on, schools and senior teachers should give support from their own point of view, so as to urge young teachers to give full play to their advantages in the position of the class teacher.

2. The advantages of young teachers as class teachers

In recent years, a large number of high-level young talents have poured into colleges and universities, forming a strong faculty. Young teachers' positions in schools, such as being class teachers, are brand-new jobs for young teachers. There are three reasons why schools are willing to employ young teachers as class instructors, and students agree with them.

First, there is little difference in age between students and young teachers, which makes it easy to form the common ground and facilitate communication. With the rapid development of contemporary society, middle-aged teachers tend to focus on their families, while their relationship with students is rather alienated. Young teachers, who have just finished their master's degrees and doctor's degrees, are about 30 years old. They have great communication with students' daily study, life and leisure

activities, and it is easier to find each other's common language, communicate with each other and build trust.

Second, after systematic training, young teachers can strengthen the cultivation of students' professional interests. After the reform and opening up, China's higher education has been comprehensively and systematically reformed and developed in disciplines, educational concepts and other fields. Under this background, young teachers have solid professional knowledge, comprehensive subject knowledge and advanced teaching ideas, and can guide students' professional knowledge learning in an innovative way.

Third, young teachers' scientific research ability is the key to cultivating students' professional interests. During the study period, young teachers have strong scientific quality and scientific research ability through scientific research. Secondly, young teachers are interested in scientific research, have a certain understanding of industry development, and can provide students with cutting-edge scientific research information. In addition, because young teachers usually do not engage in administrative work and do not undertake management work, this provides them with more time and energy to tutor college students.

3. The focus and preparation of young teachers' work

If young teachers are willing to engage in class guidance, they will encounter some thorny difficulties in their work due to their lack of practical experience in educating students. Therefore, it is necessary to make psychological preparations in the early stage, and at the same time, teachers should give full support to jointly promote the continuous growth of young teachers in the work of class teachers.

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3.1 Young teachers as class teachers should be clear about their work priorities and give full play to their advantage.

Young teachers, as class teachers, should combine their own strengths, make full use of their own advantages, and define their work priorities. For example, the role of a class teacher is to guide students to establish a correct world outlook and values, go deep into students' daily work, and understand their daily life and psychological state. When young teachers work as class teachers, they should carry out targeted and focused work according to the specific situation of the class, and influence and supplement it with their own advantages. Young teachers have strong discipline expertise and research ability, but they lack supervision of students, daily life management of students and practice of cultivating ideological work, which complements the work of class teachers. Young teachers are more involved in new subject areas and writing academic papers, lacking professional skills and competition experience, and forming a complementary relationship with senior and old teachers.

3.2 The work of the class teacher must have the support of the school system and teachers.

In schools, a set of reasonable and effective class guidance systems should be established. It is necessary not only to clarify the key points of guidance but also to encourage young teachers to participate in class guidance. As ordinary people, young teachers are under great pressure, not only from the social survival pressure but also from the psychological pressure of scientific research and academic research. Therefore, it is necessary to establish an incentive mechanism in line with the actual situation and guide young teachers to arrange teaching time and energy reasonably, so as to accomplish teaching tasks better. At the same time, the relevant school system can not quantify the work results, and can not subtract the teacher's work, so as not to affect the work of the class teacher. Colleagues should try their best to provide young teachers with information resources about themselves and the school, and jointly assist young teachers in class counselling. The young teacher is new and unfamiliar with the school situation. Students' needs are diverse, and young teachers must also need the assistance of other teachers.

3.3 Young teachers should be prepared to be dedicated and responsible for the work of the class head teacher.

Young teachers should realize the difference between class management and scientific research. Scientific research can be evaluated by special topics, papers and other forms, and the results of scientific research can be quantified and compared. In class management, there are no specific standards and no direct economic benefits. Young teachers should change from a scientific research role to student workers. Young teachers should have an inner psychological preparation to do a good job as class teachers. First of all, be willing to help students from the bottom of my heart, be willing to serve them, and arouse their interest in learning. And talent training is one of the functions of the school. We should not be partial because of our work performance. We should have the psychological consciousness that since we are employed as class teachers, we should contribute to this position.

4. Strategies for Cultivating Students' Professional Interest

At present, the biggest problem for students is the lack of professional interest, which leads to bad habits such as lazy study, playful play and idleness. Once a bad habit is formed, it is hard to change it without experiencing great setbacks. Therefore, at the initial stage of students' school study, it is necessary to cultivate students' interest in their major and discipline. Under this background, teachers should actively do a good job as class teachers, and strengthen the guidance of students' professional interests and study.

4.1 Organizing interest groups and encouraging participation in competitions

At present, students' active learning motivation is insufficient, both because the basic courses are biased towards theory and because they have not fully found their own interests. As the saying goes, the best teacher is interested. While observing students' passive learning, we also realize that many students have a desire to learn but no professional guidance. In view of this situation, the class teacher can organize interest groups, such as making websites. The goal in the early stage is to realize functions. The deeper the website is built, the better the professional knowledge memory is. In the later stage, various competitions can be held, so that students can better conduct in-depth study and research. By means of group cooperation, students are guided to turn their interest in learning into motivation, and knowledge into ability, so as to realize their own value.

4.2 To guide innovation and promote technology research and development.

Practice is the inevitable requirement of the times and social development. Teachers can provide students with suitable practical projects according to the actual development of their major and industry, and organize interested students to participate. By analyzing the problems raised by the teachers, this paper puts forward and explores the solutions, and carries out technical innovation and research on this basis. In this process, the class teacher plays a guiding role, guiding students on how to think and how solve problems. In addition, students should have a foreseeable short-term goal so that they can not give up halfway in their studies. For example, at a certain stage, students have achieved certain results. Students are taught to prove their achievements in a specific period in the form of papers or patents, so as to motivate them to continuously improve their achievements.

5. Conclusion

Although young teachers have their own strengths, they still need the efforts of schools, colleges and other aspects. As a class teacher, you should set an example and be a model in class management, strengthen self-cultivation and improve educational ability. At the same time, young teachers should actively think, explore the methods and ways of class management, make contributions to class teaching management, and cultivate students' interest in majors, thus laying a good foundation for future work.

Conflict of Interest

The authors declare that they have no conflicts of interest to this work.

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