



Practical Exploration of Integrating Civics into Professional Courses

in Open Education Courses

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Abstract: Open education is a kind of education mode relative to traditional education and closed education, featuring student-oriented, diversified teaching methods, no learning restrictions and a high degree of student autonomy. In order to better implement the fundamental educational goal of establishing moral education in the national open university, curriculum thinking politics has become an inevitable trend of curriculum reform in colleges and universities, and an effective means to improve the overall quality level of contemporary talents, which is like a link between thinking politics courses and non-thinking politics courses, and can promote the thinking politics of professional courses with the characteristics of open education, so as to improve the overall quality level of students and promote their overall development. This paper introduces the role of open education courses as a link between open education courses and non-catholic courses, so as to improve the overall quality of students and promote their overall development. This paper introduces the significance of integrating the open education curriculum into the professional courses, and analyzes the current situation of the open education curriculum and the practical methods of its integration into the professional courses.

Keywords: open education; course philosophy; integration; professional courses; practice

1. Introduction

In education and teaching, we should not only teach students the basic knowledge of the discipline, but also implement the goal of educating people, which requires all kinds of courses to walk in the same direction with the ideological and political theory courses to form a synergistic effect. This also makes us realize that in open education, we should constantly approach the direction of ideology and politics, and integrate the elements of ideology and politics into the classroom education of all kinds of courses, so as to improve the ideological and moral level of students and continuously innovate the cultivation mode of talents. The integration of course ideology and politics into the professional courses of open universities should follow the laws of the curriculum, and deeply excavate the ideology and

educational resources of ideology and politics in the professional courses, so as to realize the effective integration of ideological and political education concepts and professional courses, and integrate the ideals and responsibilities of realizing the rejuvenation of the Chinese nation into the classrooms of the professional courses to cultivate more excellent successors of socialism.

2. The connotation of curriculum thinking politics

The connotation is that all kinds of university courses should pay attention to the improvement of students' ideological and moral level, that is, to fully exploit the value of ideology and politics in all kinds of courses, and to effectively integrate ideological and political education with professional knowledge education, so as to improve students' ideological and moral level and promote the overall development of

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talents (Tang, 2021). At the same time, curriculum thinking politics is also a way of thinking, which can promote teachers to change their teaching ideas, focus on knowledge and also focus on nurturing people, and realize the joint improvement of students' knowledge and quality level. It is important to note that the integration of curriculum thinking politics into professional courses is not to change the properties of the courses themselves, but to better achieve the educational goal of establishing moral education, and to fully demonstrate the cultural value and nurturing value of various courses, to achieve the guidance of students' spiritual, cultural and moral standards, and to better promote quality education.

3.The importance of integrating open education courses' Civics into professional courses

3.1 Helping to fully grasp the law of education

In the new era of education put forward higher requirements, the current education has been more than the pursuit of the achievement of teaching goals and the improvement of students' performance, but to fully implement the Civic and Political Education in education, and combined with the different age groups and different occupations of learners for the Civic and Political Knowledge cognitive law to improve the effectiveness of the Civic and Political Education, continuity and continuity(Xie, 2021)., so as to form a more complete, comprehensive education system. Integrating the Civic-Political education into the professional courses will help teachers to perform their own duties and give full play to their own expertise, so as to build a more perfect and effective system of educating people, and to grasp more comprehensive laws of educating people, so as to form a synergy of educating people.

3.2 Helping to analyze the problem of education in depth

In open education, there has always been a problem of emphasizing knowledge teaching, but not moral education. Integrating curriculum thinking politics into professional courses helps to further explore the value of thinking politics education (Ma & Jia, 2020) and implement moral education work while teaching knowledge. The integration of

curriculum thinking politics makes every teacher more deeply aware of his or her responsibility, makes teachers consciously take up the task of moral education, and integrates moral education into the main channel of classroom teaching, which helps to initially form a new thinking politics thinking and a new education model.

3.3 Helping to improve teachers' professional ability and professionalism

In order to integrate the curriculum thinking politics in professional courses, teachers need to have good professionalism and professionalism, so that they can better cultivate talents with both moral and talent. Under the impetus of the course Civics, teachers will continue to enrich their professional knowledge, seek more effective Civics education methods, and fully explore the Civics teaching content in professional courses. The teachers will also pay more attention to their own words and behaviors (Li, 2020) and constantly improve their own moral cultivation, so as to bring positive guidance to students in their learning and growth and promote their all-round development.

4. Problems of integrating Civics into professional courses in open education courses

4.1 The ability of non-catholic science course teachers to carry out course thinking and politics needs to be improved

In order to do a good job in educating people, many teachers will explore the content of the specialties and use it as an entry point to carry out the Civic Science education, but because they are not familiar with Civic Science education, they seem too rigid and rigid in integrating Civic Science-related knowledge, and students are not interested in learning Civic Science knowledge. In addition, many teachers have carried out the course Civics for a relatively short period of time, and many teaching methods have not been verified through long-term practice, so the overall teaching effect is not satisfactory, and there is still a need to continuously improve the ability of non-Conscience and Political Science course teachers in the course Civics.

4.2 Civic politics elements incorporated in

non-civic politics courses need to be further explored

Curriculum Civics refers not to simply integrating Civics ideas into professional courses, but to first explore the Civics elements in professional courses, and then carry out Civics teaching by combining the Civics contents in professional courses. Each professional course has its own unique characteristics, and if the knowledge is integrated into the curriculum for the purpose of carrying out the Civics education, then Civics education will become meaningless. However, from the current situation, teachers of professional courses do not combine the characteristics of this course and the actual teaching content into the course of thinking politics, these thinking politics content is uniform and unchanging (Wang, 2021), and does not apply to all courses, resulting in the connection between thinking politics education and professional courses is broken, thinking politics education has become a burden that hinders the smooth development of professional courses, so it is necessary to combine the characteristics of professional courses and the actual teaching content to integrate thinking politics elements. Therefore, it is necessary to integrate the teaching content with the characteristics of professional courses and the actual teaching content into the elements of thinking and politics, so as to build a bridge between thinking and politics education and professional courses with the use of curriculum thinking and politics, and to better improve the students' ideological and moral level.

4.3 The teaching method of course Civics should be further improved

However, from the current situation, due to the lack of experience in teaching Civics of many teachers of professional courses (Chen, 2018), the effectiveness of teaching methods is not determined when Civics elements are integrated into professional courses, which leads to the low acceptance of Civics elements by learners. Therefore, the exploration of teaching mode is also quite important, and teachers are required to accumulate experience in the course of Civics, and then choose the most scientific and

effective teaching mode.

5. Practical Strategies for Integrating Civics into Professional Courses in Open Education Courses

5.1 Do a good job of preparation before the class, and dig deeper into the teaching elements of Civics in professional courses

For the courses of non-catholicism majors, if you want to integrate the course Civics and improve the quality and effect of Civics education, you must do a good job of pre-course preparation. As a teacher of professional courses must know the content of teaching and the characteristics of the curriculum, which requires teachers to fully explore the teaching elements of the professional courses, and to extend the content of Civic Education on this basis, so as to better play the role of Civic Education in professional courses. Sometimes Civic education does not need teachers to tell students word by word, so teachers also need to do a good job of teaching method design before the beginning of the course, presenting Civic elements to students in the form of courseware and video, as long as the good connection between the content of professional courses and Civic education content (Wang, 2022), it will not make students feel incongruous, can improve students' ideological and moral level in a subtle way, and create a good Civic The education environment is good.

5.2 Integrating curriculum thinking politics into every teaching session

The focus of the course Civics is on the word "Civics", so it is necessary to give full play to the Civics education function of professional courses, otherwise the course will lose its proper meaning. In the past, many teachers of non-catholic courses have a cognitive misunderstanding that moral education is the task of the curriculum, and professional courses are to enhance the professionalism and professionalism of students, but without good quality everything will be in vain, teachers of professional courses must integrate the elements of thought politics into all aspects of teaching, so as to better show the nurturing function of the curriculum, so that All teachers consciously take up the responsibility of

educating people. Whether it is in the introduction, question and answer session or post-class summary session, teachers must seize the opportunity to integrate the elements of thinking and politics, it should be noted that different professional courses have their own construction rules, and the reform of the course thinking and politics must also follow the construction rules of professional courses, so as to enhance the professional ability of learners, and at the same time give learners guidance on their thoughts and values. Teachers, as the main implementers of curriculum thinking and politics, must earnestly accumulate working experience in the process of educational reform and establish a standard and reliable evaluation system to give objective and realistic evaluation of their teaching while judging the learning effect of students, which will help teachers continuously optimize the teaching mode and optimize the construction of curriculum in teaching (Zhao, 2021), so that the thinking and politics elements can gradually be integrated into the indispensable contents of professional courses and truly realize the professional courses. This will help teachers to optimize the teaching mode and continuously optimize the construction of the curriculum in teaching, so that the Civic Science and Political Science elements can be gradually integrated into the indispensable contents of the professional courses, and truly realize that the professional courses and the Civic Science and Political Science courses go together.

5.3 The integration of Civics into professional courses should be student-oriented

In open education, students are emphasized as the center, and the integration of Civic Science into professional courses should be student-oriented and student-focused, so as to bring students a better learning experience and effectively improve their learning effect and comprehensive quality level. In the Internet era, contemporary college students have more distinctive characteristics, their thoughts are diversified, and they have a strong sense of dependence on information technology, so in the process of integrating the course Civics into

professional courses, teachers should help students to establish the correct ideas, and also adopt diversified and more acceptable teaching methods. In the teaching process, teachers must lead students to understand the current national situation, do not forget the history, and see the future, stimulate students' patriotism and national pride (Xiang & Liu, 2021), so that students can actively integrate into the study of Civics and Political Science knowledge, and teachers must also help students to establish a sense of right and wrong and correct values, in the modern era of information and diversity of thought to be able to distinguish right from wrong and dare to take responsibility, which will cultivate a more resilient. In this way, they will cultivate young people who are more resilient, hardworking and courageous, and fully demonstrate the value of the curriculum reform of Civics.

It should be noted that the teaching situation and students' situation vary in different colleges and universities, and colleges and universities need to choose suitable methods and teaching contents based on the school's orientation and talent training characteristics, so as to achieve the target and ensure the effectiveness of the curriculum thinking and politics reform.

6. Conclusion

To sum up, the reform of open education course Civics has become an inevitable trend in the new era, which is a new attempt for many non-Catholicism teachers. Curriculum Civics can effectively improve students' moral education and allow them to fully explore the nurturing value of professional courses, which is important for students' development as well as curriculum construction. At present, the methods and modes of integrating Civic Science into professional courses need to be further explored, and teachers need to prepare well before class, pay attention to teaching evaluation, and integrate Civic Science elements into professional courses more naturally and skillfully in practice, so that Civic Science knowledge can be rooted in students' hearts and continuously improve their overall quality level.

Conflict of Interest

The authors declare that they have no conflicts of interest to this work.

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