

The Influence and Implications of Marxist Philosophical Theory Combined with Modernized Education in China



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Abstracts: The arrival of the big data era is profoundly changing people's social structure and working methods, and the field of education is naturally not spared. Driven by a large amount of information and technology, the pace of educational change is becoming more and more rapid, and networking and intelligence have become the keywords of the new generation of education, especially in the aspect of network ideological and political education in colleges and universities, this change is more important. This paper will explore these new trends and challenges in depth, analyze their impact and significance on network ideological and political education in colleges and universities, and combine them with specific teaching cases to put forward corresponding solution strategies and directions, aiming to further promote the modernization of the cause of ideological and political education in China's colleges and universities.

Keywords: big data; college education; ideological and political; educational innovation

Introduction

The prosperity of education is the prosperity of the country, and the strength of education is the strength of the country. In the process of striving to comprehensively promote the grand goal of the five-strong countries of education, science and technology, talent, culture and sports, a strong education is at the forefront, highlighting education as the common foundation of science and technology, talent, and innovation, as well as the priority of the strategy of science and education for the development of the country. In the brand-new development period, education, as an important field of social progress and talent cultivation, plays a crucial role in China's development. The Chineseization of Marxism is to combine the basic principles of Marxism with the actual situation of China's revolution as well as construction and to apply the standpoints, viewpoints, and methods of Marxism to study and solve the actual problems in

China's revolution, construction, and reform, to come up with the road of socialist revolution and construction suitable for China's national conditions. As an important part of the theory of socialism with Chinese characteristics, Marxist philosophical theory has also had a profound impact on the development of Chinese-style modernized education. Taking higher education as an example, this paper will discuss the influence of Marxist philosophical theory on the development of Chinese-style modernized education and summarize its inspiration for the development of Chinese-style modernized education.

1. Influence of Marxist philosophical theories on Chinese-style modernized education

The Chineseization of Marxism is a theoretical system that combines the basic principles of Marxism with the concrete reality of China and integrates the excellent traditional Chinese culture. In the field of education, Marxist philosophical theories are combined with China's educational practice to

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form an educational system and educational ideas that suit China's national conditions and development needs. Marxist philosophical theories are closely related to education, and by combining Marxist theories with China's actual practice, they can promote the establishment of educational goals, the design of educational content, and the reform of educational systems and management, emphasize the cultivation of socialist builders and successors, and continuously strengthen the planning and management of educational reform and development, which can make education consistent with the national development goals and effectively adapt to the requirements of socialist modernization, and thus provide the basis for Chinese-style modernization. requirements of socialist modernization, thus providing an important theoretical foundation and practical guidance for Chinese-style modernized education (Cao, 2022b).

1.1 Educational Goals and Values

The Marxist philosophical theory advocates cultivating students to establish socialist core values, including patriotism, collectivism, social morality, personal integrity, and so on. These values are the value foundation of China's socialist modernization, and through the setting of educational goals and the guidance of educational practices, students can establish correct values and enhance their sense of social responsibility and civic awareness. At the same time, Marxist philosophical theory pursues the cultivation of talents with socialist thoughts and consciousness and emphasizes students' all-round development and innovative spirit. By cultivating students' creative thinking, practical ability, and leadership, education can cultivate more excellent talents for China's socialist modernization and provide strong support for the country's sustainable development (Cao, 2022a).

1.2 Educational content and curriculum design

Marxist philosophical theory influences educational content and curriculum design, emphasizing the importance of Marxist theoretical education, teaching the path of socialism with Chinese characteristics and theoretical innovations, and enabling students to gain a deeper understanding

of the principles of Marxism and China's practical experience, to cultivate talents in line with the needs of the country. On the one hand, Marxist philosophical theory advocates focusing on Marxist theory in education, including Marxist philosophy, political economy, scientific socialism, etc. Through systematic study of Marxist theory, students can master the scientific worldview and methodology, deepen their understanding of the principles of socialism, and provide a solid ideological foundation for future development (Du, 2023). On the other hand, Marxist philosophical theory emphasizes the teaching of the road and theoretical innovations of socialism with Chinese characteristics, and through the design of educational content, students can understand the historical process, basic principles, and institutional arrangements for the development of socialism with Chinese characteristics, and enhance their sense of identity and self-confidence in socialism with Chinese characteristics. For example, in the Civic and Political Education of undergraduate colleges and universities, teachers can combine professional knowledge with relevant theoretical knowledge, and then discuss practical cases to guide students to combine the theories they have learned with practical problems, improve their ideological and political literacy and comprehensive ability, and promote them to become aspiring young people with theoretical literacy and practical ability of Socialism with Chinese Characteristics.

1.3 Education System and Management

Marxist philosophical theory has had a profound impact on the Chinese-style modernized education system and management. First of all, it advocates reforming the educational administrative system and establishing a scientific, democratic, and efficient educational management mechanism by enhancing management effectiveness and responsibility. This includes optimizing the allocation of educational resources, improving the construction of teaching staff, and promoting the reform of the educational evaluation system, to improve the quality and fairness of education (Du, 2023). Secondly, the Marxist philosophical theory emphasizes the institutional guarantee of educational modernization,

requiring the establishment of a sound system of educational laws and regulations to ensure the normality and sustainability of educational development. At the same time, it also encourages the innovation of education system mechanisms and promotes the development of education informatization and intelligence to meet the needs of the times and the development of students. The influence of Marxist philosophical theories on the Chinese-style modernized education system and management aims to promote the reform and innovation of the education system so that it can better serve the socialist construction and modernization process, and cultivate excellent talents to meet the requirements of the times. The philosophical theory of Marxism has brought a lot of inspiration to the development of Chinese-style modernized education. Educational researchers should use the standpoints, viewpoints, and methods of Marxism to provide theoretical guidance and practical paths for education, promote the integration of Chinese-style modernized education with socialism with Chinese characteristics, cultivate talents with Chinese characteristics in line with the needs of the country's development, and continuously improve the quality and efficiency of modern education. To this end, education should actively offer courses on innovative education and training methods, and promote the development of higher education and the implementation of the strategy of strengthening the country through education (Zhang, 2023).

2. Cultivate talents with Chinese characteristics and emphasize the cultivation of the spirit of innovation

Inspired by Marxist philosophical theories, higher education should focus on cultivating talents with Chinese characteristics, and pay attention to the overall development of students' ideological and moral quality, innovation, and practical ability. To this end, education should actively offer courses on innovation and entrepreneurship, and organize practical activities and scientific research projects to cultivate students' innovative spirit and practical

ability. At the same time, students are encouraged to study and understand the theoretical innovations of socialism with Chinese characteristics in-depth to stimulate their enthusiasm and sense of responsibility for the socialist cause (Yao, 2021). For example, rich and diverse elective courses are set up to allow students to study and explore a wide range of disciplinary knowledge, interdisciplinary research, arts and culture, sports and health, and other fields. At the same time, schools can also encourage students to participate in social practice, scientific research and innovation, and community organizations to cultivate their practical skills and innovation abilities, to promote the construction and modernization of socialism

2.1 Insisting on the development of quality education and guiding students to apply what they have learned to their daily lives

Inspired by Marxist philosophical theories, higher education should actively carry out quality education and emphasize the comprehensive quality cultivation of students. In the process of practice, students are guided to talk about the combination of knowledge learning and practical application and take the initiative to transform the theoretical knowledge they have learned into practical ability and social value. For example, in the curriculum and teaching methods, you can focus on the practice of case study, project research and teamwork, and other forms of cultivating students' problem-solving ability, so that they can better cope with the needs of practical work and social development (Cai, 2023). For example, in engineering majors, students can participate in team projects to solve real engineering problems through practical operation and research. They can design and build prototypes, test and optimize system performance in the laboratory to address real-world engineering challenges. Such project research enables students to apply the theoretical knowledge they have learned to real-world situations, cultivate their innovative ability and practical skills, help students transform their knowledge into practical ability and social value, and lay a solid foundation for their future career development.

2.3 Innovate education management mode and establish a scientific evaluation system

Evaluation system construction is an important part of education management, under the guidance of Marxist philosophical theories, higher education should actively innovate the education management mode, establish a scientific and reasonable evaluation system, explore diversified evaluation methods, and comprehensively understand the comprehensive quality and ability of students through comprehensive evaluation, practical achievement assessment and personality development assessment (Chen, & Zhu, 2022). For example, in higher education, schools can establish a multi-level management system, provide a more flexible academic system and curriculum to meet the needs of students' personalized development, constantly stimulate students' learning motivation and creativity, and cultivate high-quality talents who meet the needs of social development. For example, professional elective modules are set up to allow students to choose relevant courses according to their personal interests and development directions, to broaden the breadth and depth of knowledge. On this basis, schools can also introduce a credit system and learning profile management to enable students to arrange their learning progress and choose a learning path suitable for them according to their learning abilities and interests. Taking the computer science major as an example, students can choose computer science-related courses, such as data structure, algorithm design, artificial intelligence, etc., within the scope of credit requirements according to their own interests and development directions. At the same time, students can freely combine courses according to their learning ability and interest to study their areas of interest in depth. Learning profile management enables detailed records of students' learning achievements and project experiences, such as research projects they have participated in, internship experiences and software applications they have developed, etc. This information helps students to demonstrate their professional abilities and practical experiences. Through such flexible management and personalized settings, students will

be given more space for independent development, better play to their strengths, and cultivate high-quality talents in line with the needs of social development.

2.4 Strengthening the Teaching Team and Improving the Level of Education and Teaching

Under the guidance of Marxist philosophical theories, the development of education should attach great importance to the construction of the teaching force and improve the level of education and teaching. First, schools should emphasize the cultivation of teachers' professional knowledge and teaching ability, and ensure that teachers have solid subject knowledge and teaching skills by providing teacher education and teacher training. Secondly, schools can set up teaching research teams and teaching development centers to provide teachers with a platform for teaching exchanges and research, and to promote the exchange and sharing of teachers' teaching experience and methods. At the same time, teachers are encouraged to participate in subject research and educational reform practices to set up a teaching reward mechanism to encourage teachers to actively participate in educational and teaching reforms and innovative practices and to stimulate their motivation and enthusiasm for their work. For example, a Teaching Achievement Award is set up to recognize and reward teachers who have achieved outstanding results in educational and teaching reform and innovative practices, including outstanding contributions to the innovation of teaching design, improvement of teaching methods, and preparation of teaching materials and aids. On this basis, schools also need to establish a platform for teachers' communication and sharing to promote experience exchange and cooperation among teachers and to stimulate their innovative thinking and professional development. Through these initiatives, teachers will be more proactive in participating in subject research and education reform practices, and continuously improve their teaching level and professionalism. And the excellent teaching team speaks of providing students with higher quality education and teaching services, cultivating talents with Chinese characteristics, and

promoting the comprehensive development of Chinese-style modernized education.

Summarize

To sum up, the influence of Marxist philosophical theory on the system and management of Chinese-style modernized education is obvious. By emphasizing the cultivation of talents with Chinese characteristics, carrying out quality education, innovating the education management mode, and strengthening the construction of teachers, Chinese-style modernized education has been able to better serve the socialist construction and modernization process. However, sustained efforts and reforms, and innovations are needed to realize these goals. Education departments and schools should strengthen their research and understanding of Marxist philosophical theories and integrate them into educational practices. At the same time, teachers and educators should continuously carry out teaching research and practical inquiry, summarize more advanced practices and successful experiences worthy of promotion, and continuously promote the better development of Chinese-style modern education.

Conflict of Interest

The authors declare that they have no conflicts of interest to this work.

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