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RESEARCH ARTICLE

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The Influence of Financial Innovation Education on

the Employment Competitiveness of Accounting



Students in Colleges and Universities

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Abstract:With the rapid changes and fierce competition in the global business environment, the employment competitiveness of accounting majors in colleges and universities has become particularly important. The traditional accounting education model can no longer meet the needs of enterprises for a new generation of accounting professionals. As a new educational model, financial innovation provides students with broader development space and more employment opportunities. This paper discusses the influence of financial innovation education on the employment competitiveness of accounting majors in colleges and universities, and puts forward corresponding promotion strategies. In order to give full play to the role of financial innovation education, we should strengthen the curriculum, promote students to participate in practical projects and internship experience, establish a platform and mechanism for cooperation with the industry, organize career development guidance and employment resources support, and carry out the implementation and effect evaluation of the strategy. Financial innovation education aims to cultivate students' innovative thinking, practical ability and problem-solving ability, so that they can meet challenges in a complex business environment.

Keywords: financial innovation education; Accounting major in universities; Employment competitiveness

Introduction:

As a new teaching mode, financial innovation education aims to cultivate the innovative spirit and practical ability of accounting students in colleges and universities to adapt to the changing and complex business environment. Financial innovation education emphasizes the combination of theory and practice, and stimulates students' creativity and problem-solving ability by providing teaching resources such as actual cases and simulated scenes. With the intensification of global business competition and the change of industry demand, the employment competitiveness of accounting majors in colleges and universities has become particularly particularly important. They need to have comprehensive financial knowledge and skills, as well as innovative thinking, teamwork and communication skills in order to stand out in the fierce job market.

1. The basic principles and methods of financial innovation education

The basic principles and methods of financial innovation education are to cultivate students' innovative consciousness and practical ability, so that they can cope with the increasingly complex and changing financial field. The primary task of financial innovation education is to let students deeply understand the concept and connotation of

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financial innovation. This includes the understanding of the latest trends, technologies and tools in the financial field, as well as the understanding of the impact of financial innovation on the business and strategy of enterprises. Students should understand the basic principles and core concepts of financial innovation, such as FinTech, digital finance and sustainable development. Financial innovation education should adopt the teaching method of combining practice with theory, so that students can apply what they have learned to practical situations. In addition to imparting theoretical knowledge, teachers should also encourage students to participate in practical projects, case analysis and simulated business activities, so as to improve their practical ability and problem-solving ability. This kind of personal experience can help students better understand the actual operation mode of financial innovation and cultivate their creativity and 2022). Financial innovation adaptability(Yan, education should provide rich practical cases and simulated scenes as teaching resources. These cases and scenarios can cover various industries and enterprises of different sizes, so that students can improve their ability by analyzing and solving real financial problems. Through the training of simulated scenes, students can practice and explore in a safe environment, so as to better understand the challenges and opportunities of financial innovation. Financial innovation education should focus on cultivating students' innovative thinking and problem-solving ability. Students should be encouraged to put forward new ideas and methods, and dare to challenge traditional financial concepts and practices. Educational institutions can cultivate students' innovative ability by stimulating their curiosity, guiding them to do research and creative thinking, and providing training and guidance. At the same time, students should also learn to identify and solve problems in the process of financial innovation, and cultivate critical thinking and analytical ability. Through the above basic principles and methods, financial innovation education can help college accounting students improve their employment

competitiveness in an all-round way, so that they can adapt to the rapidly changing business environment and succeed in their career development.

2. The impact of financial innovation education on students' employment competitiveness

Financial innovation education has a positive impact on the employment competitiveness of accounting students in colleges and universities. It improves students' professional knowledge and skills, increases their practical experience and professionalism, cultivates their teamwork and communication skills, and increases their competitive advantage in the job market. Financial innovation education has laid a solid foundation for students' career development.

Financial innovation education pays attention to the combination of theory and practice, so that students have solid financial knowledge and skills. Through the study of actual cases and simulated scenes, students can better grasp the theoretical basis of financial innovation and learn to use various financial tools and technologies to solve practical problems (Hao, 2022). This enables students to have a wider range of professional knowledge and skills in the job market and increases their competitiveness in financial positions.

Financial innovation education emphasizes the cultivation of practical ability. Through the participation of practical projects and internship experience, students can apply what they have learned in real scenes and improve their practical experience and professional quality. The experience and skills gained by students in solving practical financial problems enable them to better adapt to the workplace environment and show stronger working ability and self-confidence.

Financial innovation education usually involves teamwork and communication, and students need to cooperate with their classmates to complete projects and case studies. Through teamwork, students can learn to cooperate effectively with others, coordinate different opinions, and learn listening and communication skills. This kind of teamwork and communication ability is an indispensable ability in the workplace, which can enhance students' value and competitiveness in team work.

Financial innovation education enables students to have innovative thinking and problem-solving ability, which gives them a competitive advantage in the job market. In the increasingly competitive workplace, enterprises pay more attention to employees' innovative ability and problem-solving ability. Through the training of financial innovation education, students can provide innovative solutions to complex financial problems, give employers more confidence and increase their attractiveness in the job market.

3.The strategies to enhance the employment competitiveness of college accounting students3.1 Strengthening the curriculum of financial innovation education

The curriculum of financial innovation education is an important link to enhance the employment competitiveness of accounting students in colleges and universities. In order to strengthen financial innovation education, schools can optimize the curriculum to ensure that students acquire comprehensive financial knowledge and skills. The course should deeply understand the concept and connotation of financial innovation, including the latest financial trends, technologies and tools. Emphasis is placed on the teaching method of combining practice with theory, so that students can apply what they have learned to practical situations. By providing teaching resources of actual cases and simulated scenes, students can better understand the actual operation mode of financial innovation. At the same time, the course should also focus on cultivating students' innovative thinking and problem-solving ability, and cultivate students' innovative ability by stimulating students' curiosity and guiding them to conduct research and creative thinking (Li, 2022). By strengthening the curriculum of financial innovation education, schools can provide students with richer learning resources and broader development space, and help them to have

stronger competitiveness in the job market.

3.2 Promoting students to participate in practical projects and internship experience.

Promoting students' participation in practical projects and internship experience is an important part of financial innovation education, which is of key significance to enhance the employment competitiveness of accounting students in colleges and universities. By participating in practical projects and internship experience, students can apply the theoretical knowledge they have learned in class to the real business environment and improve their practical ability and professional quality. This kind of practical experience not only enriches students' resumes, but also makes them more attractive and competitive. Students will face real financial problems and challenges, and cultivate their problem-solving ability and decision-making ability. At the same time, through cooperation with practical projects and internship units, students can interact with industry professionals, establish professional contacts and interpersonal relationships, and increase employment opportunities (Chen, 2018). In addition, practical projects and internship experience can also provide valuable opportunities for self-reflection, help students find their own strengths and weaknesses, and constantly improve and grow in practice. Therefore, by promoting students' participation in practical projects and internship experience, accounting majors in colleges and universities can gain valuable practical experience and career development opportunities and enhance their employment competitiveness.

3.3 Establishing a platform and mechanism for cooperation with the industry.

Establishing a platform and mechanism for cooperation with the industry has an important impact on the employment competitiveness of accounting students in colleges and universities. By establishing close contact and cooperation with the industry, students can gain deeper insight and practical experience in the industry. Schools can establish cooperative relations with industry partners such as enterprises, accounting firms and financial institutions, and jointly create internship projects, school-enterprise cooperation courses and industry exchange activities. This cooperation platform provides students with opportunities to interact and communicate with industry professionals, so that they can better understand industry trends, business needs and industry standards. In addition, cooperation with the industry can also provide students with practical cases and simulation scenarios, help them combine classroom learning with practical application, and cultivate their ability to solve problems and meet challenges. Through the platform and mechanism of cooperation with the industry, students can establish substantial industry networks and personal connections, and improve employment opportunities and career development prospects (Oin, 2017). At the same time, the school can also get feedback and guidance through cooperation with the industry, and constantly adjust and improve the teaching content and methods to better meet the needs of the industry. Therefore, establishing a platform and mechanism for cooperation with the industry is an important measure to enhance the employment competitiveness of accounting students in colleges and universities, which can provide broader opportunities and resources for their career development.

3.4 Organizing career development guidance and employment resource support.

In order to improve the employment competitiveness of accounting students in colleges and universities, it is very important to organize career development guidance and employment resources support. Schools can set up career development guidance centers or employment service centers to provide personalized career planning advice and guidance to help students define their career goals and make implementation plans. Through individual counseling, vocational training and professional skills upgrading courses, students can enhance their employment competitiveness and understand the industry trends and the needs of the job market. In addition, schools can establish close ties with enterprises, trade associations and alumni, and provide resource support such as internship, employment and campus recruitment. By organizing job fairs, enterprise lectures and school-enterprise cooperation projects, students can get in touch with potential employers and learn about career opportunities. In addition, the school can also provide internship and employment information to help students understand the latest career opportunities and industry trends (Wang, 2023). By organizing career development guidance and employment resources support, the school can provide students with all-round career development help and help them stand out in the job market. This kind of support not only provides employment-related information and resources, but also provides students with opportunities for self-awareness and professional growth (Sang, 2021). Therefore, organizing career development guidance and employment resource support is very important to enhance the employment competitiveness of accounting students in colleges and universities, and can help them successfully enter the starting point of their careers.

3.5 Implementation and effect evaluation of the strategy

Once the promotion strategy is formulated, educational institutions should actively promote its implementation. At the same time, the curriculum should be adjusted according to the industry demand and development trend to ensure that students can get in touch with the latest financial innovation knowledge and practice. After implementing the strategy, it is essential to evaluate the effect. Educational institutions can evaluate in many ways, including feedback survey of students, analysis and tracking of employment data, and communication with industry partners. Students' feedback survey can help to understand their cognition and satisfaction with financial innovation education, and the extent to which they have benefited from employment. The analysis and tracking of employment data can evaluate the actual impact of financial innovation education on students' employment competitiveness, such as employment rate, salary level and job

development. At the same time, communication with industry partners can help us understand students' performance and feedback in internship and employment, as well as their recognition of financial innovation education. Based on the evaluation results, educational institutions can adjust and improve the implementation of strategies to further improve the effect of financial innovation education. This may include optimizing course content and teaching methods, expanding cooperation channels with industries. strengthening personalized career development guidance, and providing more flexible learning resources and support. Through continuous evaluation and improvement, financial innovation education can constantly adapt to changing needs and trends, and provide students with better employment (Liu, 2020). Therefore, competitiveness the implementation of the strategy and the effect evaluation are the key steps for the successful implementation of financial innovation education. By actively promoting the implementation of the strategy and adjusting and improving according to the evaluation results, educational institutions can ensure that financial innovation education has a positive and sustainable impact on the employment competitiveness of accounting students in colleges and universities.

Summary

Financial innovation education is of great significance to the employment competitiveness of accounting students in colleges and universities, which can enhance their professional knowledge and skills, improve their practical experience and professionalism, cultivate teamwork and communication skills, and increase their competitive advantage in the job market. However, in order to give full play to the role of financial innovation is education, it necessary to implement corresponding promotion strategies and evaluate the effect. Strengthening the curriculum of financial innovation education. promoting students' participation in practical projects and internship experience, establishing a platform and mechanism

for cooperation with industries, and organizing career development guidance and employment resource support are the key strategies to enhance students' employment competitiveness. At the same time, it is also very important to evaluate and adjust the implementation effect of these strategies to ensure that financial innovation education can continuously and effectively improve students' employment competitiveness. With the continuous progress of science and technology and the change of business environment, the field of financial innovation will continue to expand. Educational institutions need to pay close attention to industry trends and update teaching contents and methods in time to keep the forefront of financial innovation education. By continuously promoting the development of financial innovation education, we can lay a solid foundation for students' career development and provide more opportunities for them to stand out in the highly competitive job market.

Conflict of Interest

The authors declare that they have no conflicts of interest to this work.

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